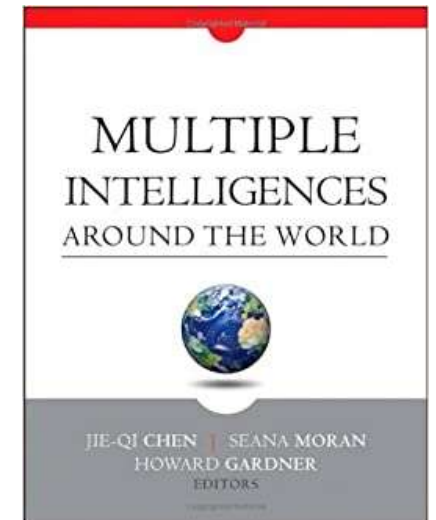
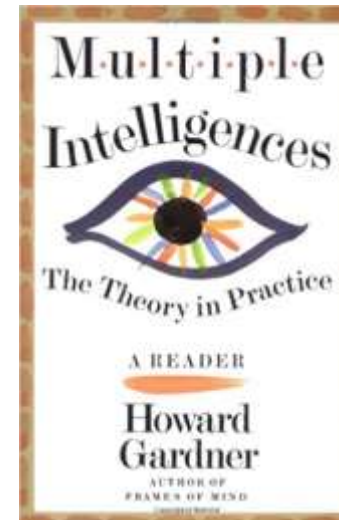


An intelligence is the ability to solve problems, or to create products, that are valued within one or more cultural settings. – Howard Gardner

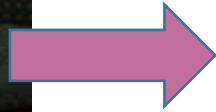


- Sensitive to the meaning, order, and sound of words
- Uses varied language
- Avid talkers; good speakers
- Likes to explain, convince, and persuade through words
- Enjoys and excels at word games
- Enjoys listening to, telling, and reading stories
- Enjoys rhymes and poetry
- Has good memory recall for names and dates



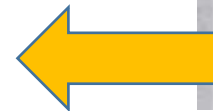
- Ability to handle long chains of reasoning
- Likes reasons for doing things
- Possesses good inductive and deductive reasoning
- Quick to learn equivalencies
- Asks "why" and "how" questions
- Solves problems rapidly
- Likes to predict, analyze, and theorize
- Enjoys dealing with abstraction
- Strong at math and problem solving skills
- Sequential thinker
- Enjoys board games and games with rules

3



- Ability to perceive pitch, tone, and rhythmic pattern
- Well developed auditory sense and discrimination
- Ability to create, organize rhythmically, and compose music
- Picks up and creates melodies/rhythm easily
- Remembers songs easily
- Ability to sing or play instruments
- Sensitive and drawn to sounds
- Possesses "schemas" for hearing music
- Constantly humming, tapping, and singing

- Ability to create complex mental images
- Active imagination
- Ability to find their way mentally and physically around environment
- Ability to see the physical world accurately and translate it into new forms
- Ability to see things in relationship to others
- Ability to use "mind maps"
- Uses imagery and guided visualizations
- Likes visual support-video, pictures, photos, charts, posters
- Organizes space, objects, and areas
- Enjoys designing and decorating



4



- A fine-tuned ability to use the body and handle objects (fine and gross motor)
- Ability to express emotions through bodily movement
- Enjoys physical movement and dance
- Constant movement-likes to get up and move around
- Commitment to comfort
- Uses body to accomplish a task
- Experiences a strong mind/body connection
- Expands awareness through the body
- Experiences a total physical response
- Often good at creative drama

- Are very comfortable outdoors
- Are aware of their natural surroundings
- Feel a definite sense of connection to the rest of nature
- Have an affinity for natural habitats such as forests, deserts, oceans/lakes or streams, wetlands
- Understand and can explain natural phenomena
- Nurture living things, through gardening or taking care of pets or bringing home stray animals
- Enjoy recreational activities in the outdoors, such as hiking, rock climbing, cross country skiing, camping, sailing, scuba diving, etc.



- Well developed sense of self
- Awareness and expression of different feelings
- Self reflection and mindfulness
- Ability to think about thinking (i.e., metacognition)
- Transpersonal sense of self. Asks big questions—"Why are we here?" and "What happens when we die?"
- Often is a daydreamer
- Often writes introspectively including prose, poetry, or journal writing
- Excellent self planners and good at goal setting
- Enjoys solitude and likes to think alone
- Good understanding of strengths and weaknesses
- Enjoys self discovery



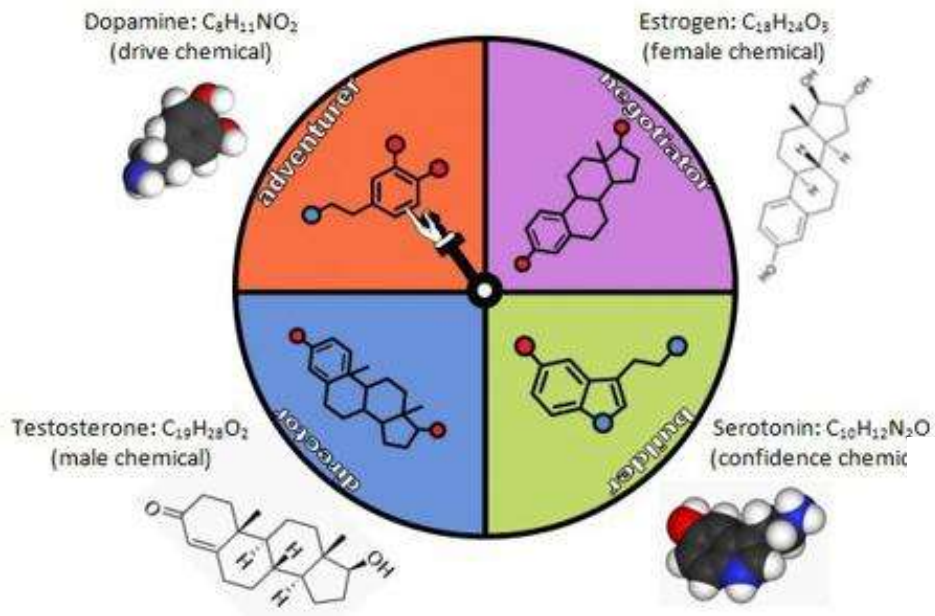
- Ability to notice and discern subtleties among others, such as moods, temperaments, and feelings
- Discerns underlying intentions, behavior, and perspectives
- Easily makes friends and enjoys the company of others
- Ability to get into the perspective of another
- Responds to verbal and nonverbal communications-facial cues and body movements
- Recognizes and empathizes with others' feelings
- Ability to negotiate and handle conflict resolution
- Works cooperatively in a group
- Works well with a diverse group of people
- Good communication skills
- Loves to talk and influence



One of the main observations and believes of Suzuki was the idea that the talent is not inborn, but is developed as a result of placing a child in the environment that encourages its development. “It is up to the parent to provide the right environment to develop talent as it is not inherited, but cultivated.” – Shinichi Suzuki



Karena kita ini buatan Allah, diciptakan dalam Kristus Yesus untuk melakukan pekerjaan baik, yang dipersiapkan Allah sebelumnya. Ia mau, supaya kita hidup di dalamnya. Efesus 2:10



Explorer: dopamine  
 Builder: serotonin  
 Director: testosterone  
 Negotiator: estrogen



# Helen Fisher

## 4 Personality Types

### builder

Builders are popular, trustworthy and dependable. People like them for many reasons; among them they tend to be stable, loyal and caring and they have a wonderful knack for common sense.

### director

Directors are analytical and independent thinkers with a deep interest in how the world works. They quickly grasp patterns and see many sides of any complex issue.

### explorer

Explorers have a great deal of energy and vitality. They are curious, creative and resilient. They have many interests; and find pleasure in doing and thinking about all sorts of things.



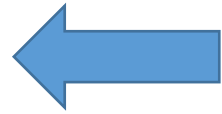
### negotiator

Negotiators are interested in the big picture. They like to examine large, ambiguous issues and ideas. They weigh all of the variables involved and come up with imaginative solutions.





# INTELLIGENCE



nature

nurture

